

Newsletter

Issue No. 26 | 12 October 2020

Good afternoon families

Welcome to Term 4!

What an amazing first week back we had last week. Thank you. Almost every child was here every day! We ask that all families make a really big effort to get every child here every single day this term as it is our goal to have every child read to at least one adult every day as we have missed listening to them all so much. Please help us by having your child at school every day.

Prep teaching news

As you are aware Lauren White replaced Erin Garside in the Prep room (Mummumburra) on a Monday and Tuesday last term. Lauren is going to continue this term as sadly, Erin Garside will not be returning to St Peter's. We wish Erin all the very best for the future and know that Lauren will do an amazing job continuing teaching Mummumburra with Olivia.

Hats

Please remember that everyone needs a SCHOOL HAT every day this term. Please call the office to purchase a new one if you can't find the old one, or it no longer fits. If a child does not have a hat they will be asked to play under the COLA.

Important Dates

There are several important dates coming up this term. We have a couple of Public Holidays and two School Closure Days, we have some big events planned and a couple that we are still unsure of - we ask that you please keep an eye on the calendar of events in the Newsletter and on the Website.

Cancellations

We also have a couple of cancellations due to ongoing Covid Restrictions:

We will no longer be able to provide Swimming lessons for the Prep, 1s & 2s as only Outdoor pools are currently open and our lessons for the little ones are held indoors. Please be aware then, over summer, that your child has not had their usual lessons just prior to the season and be especially mindful of their ability whenever you take them to the water.

The 3/4 and 5/6 Camps will still not go ahead. We know that regional Victoria is allowed to have camps, but we no longer have any bookings as ours were scheduled to go ahead earlier in the year. Both the 3/4s and 5/6s will hold special activity days for the students later in the term to help fulfil some of the goals of their camps - building resilience, developing social skills and having fun to name a few.

End of Year Celebrations

We are still unsure what our End of Year Celebrations will look like. If the restrictions stayed as they are now, we would not be able to have either our Mass or Takeaway dinner back at school. We will let you know as we get closer to the end of year what we will be able to do.

Prep Transitions

Currently we are still planning on having our 4 Transition Days for our 2021 Prep students. We are able to do this because we have a small number of students and we can spread out in our spaces. The dates will be listed below. The children come to school for about an hour to meet the other children starting next year and to get to know the school. These transition times are a vital part of helping them settle in and be comfortable in our space. Luckily we have many siblings of current students starting next year so they will be able to help all the new children.

Year 7 Transition

At this stage 2021 Year 7 students are not able to have their normal Transition Days at the secondary schools. This is due to the large number of students and parents involved in entering secondary school. Some of the colleges have 300 students starting, so you can imagine how difficult it would be to keep socially distant in these circumstances. We are currently working with the secondary schools to see what/how they can offer some transition sessions that look different to normal. Again, we will let you know when we have further information.

Book Week Celebration

Our Book Week was postponed earlier in the year as we were in the middle of remote learning. We have rescheduled it for Week 3 - October 19 - 22. (23rd is a Public Holiday).

We will have our **Dress Up Day on Thursday the 22nd of October**. We ask that you don't go out and spend money on a costume, but that you get creative with what you have at home to celebrate a favourite book or story or character.

We will also have the **Book Fair** - but again it will look a little bit different. This time the kids will visit the Fair and complete their 'wish list' then the purchasing is done online at home. The Book Fair will run later in the term (last 2 weeks of November). If you have any questions, please call the office.

A moment in Prayer

October is the Month of the Rosary. It is a special time to pray the Rosary to ask Mary to bless us and pray for us to her son, Jesus. We encourage you all to think of some special intentions and special people and say the Hail Mary with your children and families.

Hail Mary, full of Grace,
The Lord is with you.
Blessed are you among women
And Blessed is the Fruit of your womb, Jesus.
Holy Mary, Mother of God,
Pray for us sinner now
And at the hour of our death.
Amen.

Stay safe, God bless, Jen & Mick



to everyone who celebrated their birthday in September while we were remote learning,

we hope you had a great day!

6th September Yarran. P

18th September Imogen. K

25th September Lochlan. G

12th September Addison. K

19th September Katrina. H Grace. T 27th September Bella. G

28th September Fabian. G

17th September Seth. A

27 NOV, FRI

All day

Jeventog

Up to date calendars are also available on the PAM app and on the school website, saving these to you phone shortcuts is a great idea for quick reference.

Saving these to you profile shorteats is a great idea for quick reference.			
13 ост, тив	● 5 – 6pm	Reconciliation - Faith Formation St Kilian's Church	CBCA Book Week CURIOUS CREATURES,
14 oct, wed	 All day 	Return Colouring Competition to Mrs White	WILD MINDS
15 ост, тни	 All day 	100 Days of Prep Learning Celebration	
22 ост, тни	 All day 	Book Week Dress up Day	
23 oct, fri	 All day 	PUBLIC HOLIDAY Vic - Thank You Day	
27 ост, тие	9:30 - 10:30am	Prep Transition	
28 OCT, WED	 All day 	PUBLIC HOLIDAY - Bendigo Cup	
12 поу, тни	9:30 - 10:30am	Prep Transition	CACACA
25 NOV, WED	9:15 - 10:45am	Prep Transition	
26 NOV, THU	All day	Planning Day- Pupil Free	

Report Writing Day-Pupil Free















Program Support Group

For families who are part of our termly Program Support Group, below are the times you will receive a phone call from your child's classroom teacher and myself, this will be instead of our usual school meetings. We look forward to sharing your child's goals and successes for Term 4. Jenny Kerrins.

Week 3

Monday 19th Oct Wirrap (Paris Robinson) Tuesday 20th Oct Balam Balam (Deb Jones) Tuesday 20th Oct Mur murra (Cindy Purdon)

Wednesday 21st Oct Njana nganity

(Miggy Podosky) Thursday 22nd Oct Guwak (Jake Wilkinson) Week 4

Monday 26th Oct Tuesday 27th Oct

Thursday 29th Oct

Thursday 29th Oct

Yulawil (Mel Beames) Barrangal (Lill Daley)

Duan

(Aimee Phegan, Katrina Kerr)

Mummumburra (Olivia Keating)



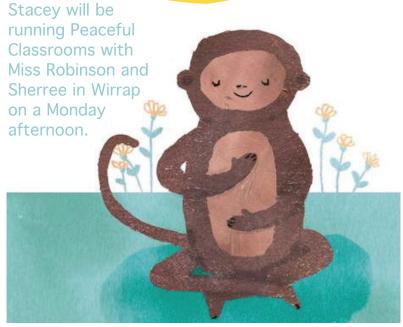
It has been so nice to return to school and see so many smiling faces. I'm sure we are all counting our blessings at being able to return to a more normal daily life...

I know I sure am!!

If your child is feeling more nervous, anxious, fearful or any of the "yucky" emotions, please remember that this is completely normal. It has been a huge shift and it is important to hear what our children are saying, reassure them that it is okay to have these big feelings... a big hug can go a long way in helping your kids feel safe! If you need more advice or just want to have a chat about how things are going please contact Stacey or Kristy through the school. We are here to help you. email: wellbeing@spbendigo.catholic.edu.au



Art Group for the grade 5 and 6's will be running this term on a Tuesday at second break. This is a chance for students to express themselves creatively and have an informal chat with Stacey and Kristy. Meet at the Art Room at the start of break.



TEACHING CHILDREN MINDFULNESS Why Mindfulness is Beneficial for Your Kids **CULTIVATES SELF-**COMPASSION **IMPROVES ALERTNESS** HELPS WITH UNDERSTANDING THOUGHTS AND FEELINGS **BALANCES THEIR** BUILDS CLEARER COMMUNICATION STRONGER RELATIONSHIPS REDUCES ANXIETY AND STRESS ENCOURAGES CREATIVITY CREATES HEALTHY SELF ESTEEM

Library News

SCHOLASTIC ** Book Club

ISSUE 7 OUT NOW!

https://www.scholastic.com.au/media/5692/bc_720.pdf
ORDERS ARE DUE BACK BY THE 24TH OF OCT



Book Club

The **Gift Function** on the **Book Club Platform** allows parents to tag items on their **Book Club LOOP** order that are intended as a surprise gift. Items marked as a gift will be delivered to your School with all other **Book Club** orders and marked accordingly, so you can set them aside at the School office for parents to collect.

How to turn on **Gift Function** on the <u>Book Club Platform</u> bookclubs.scholastic.com.au

Follow these easy steps!



2 Select the **PROFILE** tab

Under LOOP settings check the box ALLOW GIFTS SCHOOL DELIVERY

GIFT ITEMS WILL BE MARKED ON THE STUDENT DISTRIBUTION SLIP.





That's it! Parents will now be able to tag Book Club items as a gift when they place their order through LOOP.



₩SCHOLASTIC

Book Week dress up day - 22nd of Oct



Mr. Miggy Podosky. - Catholic Identity Coordinator

28th Sunday in Ordinary Time, Year A

Something to Think About

God constantly invites us into deeper relationship. This requires of us a patient, open, listening heart. Through prayer, we can listen to God's invitation to life and to love.

The Story

According to Jewish custom, invitations to an important feast or banquet typically did not state a time. It was simply a matter of when all the preparations were complete, the servants would be sent out to tell the guests to come. The people who were invited to the wedding but refused to attend in today's story, represent the religious leaders - they were invited to believe in the Messiah, but refused. Those who accepted - who came from the street corners - represent the Gentiles.

The Scriptures

A Reading from the Holy Gospel according to Matthew 22:1-10

Jesus used this story to teach the people: "The kingdom of heaven is like what happened when a king gave a wedding banquet for his son. The king sent some servants to tell the invited guests to come to the banquet, but the guests refused. He sent other servants to say to the guests,

'The banquet is ready! My cattle and prize calves have all been prepared. Everything is ready. Come to the banquet!'

"But the guests did not pay any attention.

Some of them left for their farms, and some went to their places of business. Others grabbed the servants, beat them up, and killed them.

"This made the king so furious that he sent an army to kill those murderers and burn down their city. Then he said to the servants,

'It is time for the wedding banquet, and the invited guests don't deserve to come. Go out to the street corners and tell everyone you meet to come to the banquet.'

They went out on the streets and brought in everyone they could find, good and bad alike. And the banquet room was filled with guests."

The Gospel of the Lord.

Praise to you, Lord Jesus Christ.

8.Hail Mary (ten times) 11.Sign of the Cross 10. Hail Holy Queen 9.Prayer of Fatima

7.Announce the Mystery
6.Our Father
5.Glory Be

A Children's Rosan

This month the Church has a focus on praying the rosary.

October is dedicated as the Month of the Rosary because we celebrate the memorial of Our Lady of the Rosary each year on October 7.

4. Hail Mary (three times)

3. Our Father

2.Apostles Creed 1.Sign of the Cross



St. Peter's Primary School

Ecological STEWARDSHIP PROJECT

Mrs. Lauren White - Eco-Stewardship Coordinator

"If we want children to flourish, to become truly empowered, let us allow them to love the Earth before we ask them to save it." (Dave Sobel, Environmental Educator and Author)



Welcome back to school and welcome to Term 4...the chooks, worms, garden and Mrs B and I have missed you all so much and can't wait to see you all back at Djak Tjarra. This term we will continue to cook, garden and care for the chooks and worms, but we will also be learning lots more about how and why we should look after Earth.



Why do we need to look after Earth?

Earth is our home and the only one we have, so we must look after it if we want our children to enjoy the beautiful Earth we grew up with. It also provides us with the fresh food, water and air we need to survive. We humans are enmeshed in all creation rather than separate to it and everything is essential to another. All matter (things) has an energy inside it and spirit expresses itself in matter. We feel this when we are connected to nature and thus form an innate 'kinship' with Earth. We must ensure that the circle of life continues as it should.

How does experiencing nature help us appreciate it?

When we are interested in something we pay attention to it by choice, we then enquire further into it, we have our interpretation and conversations on this, and then we take action to express, evolve and deepen our connection to it. The spiritual cycle continues and the connection encourages us to nurture the thing we are interested in. Experiencing and appreciating nature go hand in hand with this, as the more you get involved with something the more you understand and appreciate it. Understanding nature and all of God's beautiful creations makes you realise just how important they are to Earth and that we humans are only one tiny part of this ever developing world.

What can we do to encourage this connection to earth?

Children will want to take care of Mother Earth if they care for it and children will care more about nature if they have a relationship with it. Therefore, the best way to develop such a relationship is for children to walk in, play, explore, see, touch, and smell nature. Experiences that are hands-on, engage them both intellectually and emotionally, and directly relate to the natural world encourage children to feel not only connected to, but also an integral part of nature. Allowing them to connect directly with Mother Earth encourages a love of nature which can then be developed into practical actions that honor and protect the planet. This is giving children several essential gifts- you connect them deeply to their most basic source of life, you educate them on the impact they have on the Earth, and empower them to ensure that Mother Earth can live a long and healthy life.

*RESOURCE: https://www.psychologytoday.com/au/blog/the-powerprime/201501/8-ways-nurture-your-children-s-connection-nature.



Upcoming Events October

Friday 16th World Food Day

Supporting our food heroes - farmers and workers throughout the food system - who are making sure that food makes its way from farm to fork and helping them deliver affordable and sustainable healthy diets for all. http://www.fao.org/world-food-day/en/

Saturday 17th

International Day for the Eradication of Poverty - acknowledging the effort and struggle of people living in poverty, giving them a chance to make their concerns heard, and recognising that poor people are the first ones to fight against poverty. https://sdg.iisd.org/events/internationalday-for-the-eradication-of-poverty-2020/

19th-25th National Bird Week https://www.birdlife.org.au/get-involved/ whats-on/bird-week

19th-25th National Water Week http://www.awa.asn.au/AWA_MBRR/ About_AWA/National_Water_Week.aspx

Wednesday 21st National Ride2Work Day - https:// www.bicyclenetwork.com.au/rides-andevents/ride2work/

21st-27th Enviroweek https://www.enviroweek.org/

Saturday 24th United Nations Day https://www.un.org/en/events/unday/

Tuesday 27th World Day for Audiovisual Heritage https://www.un.org/en/events/ audiovisualday/



St Peter's OSHC Newsletter

EXCITING PROGRAM AHEAD

Monday - Let's visit Jak Jarra and have a look at our garden plots. Plant some seedlings to watch grow in our program room.

Tuesday - Join us in getting our hands dirty as we weed our garden plots ready for planting.

Wednesday - Decorate our wooden spoons to put in our garden area
Thursday - Plant our seedlings in the Jak Jarra garden
Friday - Paint and decorate some rocks for our garden area start putting together
an ATB St Peters Receipe book.



Sweet Corn Fritters

JOKE OF THE WEEK

What is a gardeners favourite song "Lettuce Be" (By the Beatles).

JOIN THE FUN OF OSHC

Registration is FREE all you need to do is visit our website at www.afterthebell.com.au and complete the online Registration Form. Please feel free to contact our head office as we are happy to help you out with the process.

OSHC- 0448 375 923 Head Office- 9758 6744 Program Leader- Michele

CONTACT US

JUNIOR LEADER

Logan is our Junior Leader this week. He has been away on remote learning for term 3 and has bounced back into the program with lots of excitement and joining in with everyone.

HIGHLIGHTS





Managing illness in schools and early childhood services during the coronavirus (COVID-19) pandemic

One of the most important things we can do to slow the spread of coronavirus (COVID-19) in our community is to stay at home when we are unwell, even when we have the mildest of symptoms.

What you need to know

 If a child is unwell, even with the mildest of symptoms, they must stay at home

If a child becomes unwell during the day, they must be collected from school/early childhood education and care (ECEC) as soon as possible.

- If a child has any of the symptoms of coronavirus (COVID-19) outlined below, however mild, they should get tested and they must remain at home until they receive their results:
- fever
- chills or sweats
- cough
- sore throat
- · shortness of breath
- runny nose
- loss of sense of smell or taste.

In certain circumstances headache, muscle soreness, stuffy nose, nausea, vomiting and diarrhoea may also be considered symptoms.

For further advice:

- call the 24-hour coronavirus (COVID-19) hotline 1800 675 398
- call a general practitioner

 use the Department of Health and Human Services (DHHS) <u>online self-assessment tool</u>.

3. A child must stay at home until they are symptom free, even if their coronavirus (COVID-19) test is negative

If a person has tested positive for coronavirus (COVID-19) they must isolate until they receive clearance from the Department of Health and Human Services. Read the What to do if you've tested positive for coronavirus (COVID-19) factsheet (PDF) for more information.

If a person is a close contact of someone who has tested positive for coronavirus (COVID-19) the Department of Health and Human Services will get in contact to tell them they are a close contact of a person who is confirmed to have coronavirus (COVID-19). A close contact must quarantine at home. Read the What to do if you have been in close contact with someone with coronavirus (COVID-19) factsheet (Word) for more information.

For information on the minimum periods students and children need to stay at home for other conditions, refer to the <u>DHHS school</u> exclusion table.

4. Children do NOT need a medical certificate before returning to school/ECEC

Once symptoms have cleared, there is no requirement from the Department of Education and Training or DHHS for children/students to have a medical certificate before they return to school/ECEC.

Thank you for your support in following these steps, together we can all stay safe.



This advice has been prepared by the Department of Education and Training, Safer Care Victoria and the Department of Health and Human Services