



Newsletter

Issue No. 18 | 18 July 2022



Good afternoon families,

Mr Chalkley Finishing at St Peter's

All families would have received an email on Friday night informing everyone of Mr Chalkley's plans to leave St Peter's at the end of the year. We will have opportunities at the end of the year to farewell Mr Chalkley appropriately and wish him the very best for the future. Mr Ashley Marsh, from Catholic Education Sandhurst, will work with our Advisory Council and School Staff to ensure a great person is found to replace Mr Chalkley as the next Co-Principal to work with Mrs Roberts.

50th Anniversary Celebrations

Our 50th Anniversary is this Sunday - July 24th!! The day will start with 10am Mass at St Kilian's and all current and former families are invited. All current students who attend are asked to sit at the front of the church on the left hand side with the choir and Mr P - we need as many of our students there as possible please. After Mass we will head back to school for an Open Day - everyone will be invited to walk around the school and see all the work the students have been doing about the history of St Peter's.

We are needing a few volunteers to help us out on the day - so if you are able to spare an hour or two, please speak to Jen & Mick. Thanks.

Jet's Gym

Our students from Prep to Year 4 started their gym program last Friday. They had a great time and all returned to school very happy with how it had gone - and a little tired. The program continues for the next few weeks.

Morning Drop Off

Our school day starts at 8.55am and the yard and classrooms are supervised from 8.30am onwards so your children have time to get organised, have a play and have breaky if they are hungry. Please do NOT bring children to school before 8.30am as they are NOT supervised before this time.

Learning Walk

We are very excited to have a Learning Walk on Wednesday the 27th of July. We haven't been able to have a Walk during Covid restrictions - so we are very excited to invite our families back to have a walk with Mr Tony Dalton. Tony will take us through a process and a morning tea - showing us all how learning looks at St Peter's. The particular focus for the day will be how literacy blocks work. Please come along and feel free to bring along any grandparents or special friends.

A moment in Prayer

We ask God to continue to bless our St Peter's community as we gather to celebrate 50 years of our great school. We are all so very blessed to be part of this beautiful community.

God bless, Jen & Mick



AWARDS

Term 3 Week 1

Balam Balam
Mur Murra
Duan
Mummumburra
Barrangal
Yulawil
Wirrap
Guwak
Banya
Njana Nganity
PE
Enviro
Music

Nicholas Males
Bailey Sloan
Francis Ramirez
Owen White
David Rocha
Dominic Beagley & Ethan Miller
Leo Cronin
Melba Saxon & Tahli Creeley
Bella Gittins & Lindjara Bamblett-Handy
Janet Hakim
Janet Hakim
Owen White
Addison Kellar

Co-Principals Award

This week's Co-Principal award went to Cooper Russell who has shown excellent leadership skills throughout the first week of term. Cooper has been making great choices that show our 4 School Values. Thanks Coop.



You are invited to join

St Peter's Primary School, North Bendigo

CELEBRATING 50 YEARS

THIS
SUNDAY!

JULY 24 2022

MASS AT ST. KILIAN'S CHURCH AT 10 A.M
FOLLOWED BY OPEN HOUSE AT ST. PETER'S SCHOOL

Light lunch provided

ENQUIRIES: 5443 9319

St. Peter's Primary School

Catholic IDENTITY



Mr. Miggy Podosky. - Catholic Identity Coordinator

15th Sunday in Ordinary Time

Something to Think About

Not mindfully attentive to her tasks, Martha became critical of Jesus and Mary.
I ask for the ability to be present to how God is present in me and in others. Even if there is much to be done right now, I hear the invitation to sit at Jesus' feet and to listen to his teaching.

The Story

What is the meaning of Jesus' words to Martha? Certainly not that listening is better than doing, for throughout the Gospel Jesus insists that listening without doing is worthless.

He gently chides Martha about being too distracted and fretting about so many things that she risks losing sight of what is really important.

We live in a world that is always so full of distractions. I ask the Lord to grant me insight into my own lifestyle, to know how to choose the better part that will not be taken from me.

The Scriptures

A Reading from the Holy Gospel according to Luke 10:38-42

Now as they went on their way, Jesus entered a certain village, where a woman named Martha welcomed him into her home. She had a sister named Mary, who sat at the Lord's feet and listened to what he was saying. But Martha was distracted by her many tasks; so she came to him and asked, "Lord, do you not care that my sister has left me to do all the work by myself? Tell her then to help me." But the Lord answered her, "Martha, Martha, you are worried and distracted by many things; there is need of only one thing. Mary has chosen the better part, which will not be taken away from her."



Are You a
MARY
or a
MARTHA



Baptism Information Session

August 3, 2022 at 3:30 PM
St. Kilian's Church

This term our school is excited to offer the sacrament of Baptism.

Baptism is the introduction of a person into the Church community. Through the waters of Baptism the person enters into the life of God - Father, Son and Spirit. He or she is dedicated to God and all that is good.

St. Peter's Primary School Ecological STEWARDSHIP PROJECT



Mrs. Lauren White - Eco-Stewardship Coordinator

"We do not inherit the Earth from our ancestors; we borrow it from our children."

[Native American Proverb, <https://harmony1.com>]

Last Wednesday, the Junior Unit were very lucky to have a visitor from the Bendigo City Council who came to teach them about waste and how to sort waste into the correct bins at home. We should all have three bins at home - landfill (red lid), recycling (yellow or blue lid) and organics (green lid). By putting items in the right bin we are helping Bendigo 'Care for Environment'.



Litter and landfill stays in the Earth, recycling gets taken to a factory where it is turned into something else, organics get turned into compost and used on gardens, farms, etc.

WHY IS IT IMPORTANT TO SORT WASTE?

It is important to sort waste so it can end up in the right spot to help the environment stay clean and safe. This helps all of God's creations stay safe and healthy, including us.

WHAT IS WASTE?

Waste is any unusable or unwanted material. It could be anything from food scraps, packaging, broken items to plastic, paper, clothing, furniture, liquids, etc. What happens to our waste depends on us...we need to check it before we chuck it' so it goes to the right place.



HOW DO WE MANAGE OUR WASTE AT ST PETER'S?

At St Peter's we have a fantastic waste system in place: we recycle items that can be recycled, we collect organics - food scraps and biodegradable products - to go into our compost system or feed the chooks, we reuse/

repurpose items that can be made into other things, we have second hand uniforms available, we do not take packaging outside and we try to reduce the amount of rubbish going to landfill.

Great CARE FOR ENVIRONMENT everyone!

WHERE DOES WASTE GO?

Waste goes wherever you put it: you can drop it on the ground and it will stay in the environment; you can put it in a bin and it will go where the truck takes it; you can reuse it, make something new with it or give it to someone else to use.



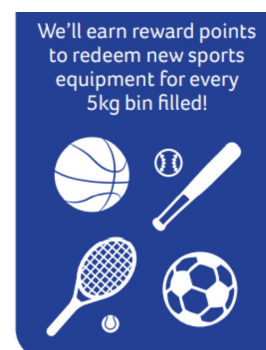
WHAT CAN YOU DO TO HELP?

At home you can make sure you sort your waste into recycling, landfill and organics. You can donate unwanted items to others, fix broken items or reuse them for something else and make sure that no rubbish ends up on the ground or in the environment.

RESOURCE: <https://catholicearthcare.org.au/>



DON'T FORGET TO BRING IN YOUR BREAD BAGS AND TAGS FOR RECYCLING!





after the
BELL
GROWING CURIOUS MINDS

St Peter's OSHC Newsletter

EXCITING PROGRAM AHEAD TERM 3 - WEEK 4

Monday - Today we will make Mario Kart wheels

Tuesday - Cooking Club: Oatmeal Cookies

Wednesday - Mario Kart Lego challenge

Thursday - Mario and Luigi character build

Friday - Mario Kart Activity Sheets



Oatmeal Cookies

JOKE OF THE WEEK

Why can't Elsa from Frozen have a balloon?
Because she will "let it go, let it go."

JOIN THE FUN OF OSHC

Registration is FREE all you need to do is visit our
website at

www.afterthebell.com.au

and complete the online Registration Form.

Please feel free to contact our head office as we
are happy to help you out with the process.

CONTACT US

OSHC- 0448 375 923

Head Office- 9758 6744

Program Leaders- Georgia and Sienna

PARENT INFORMATION

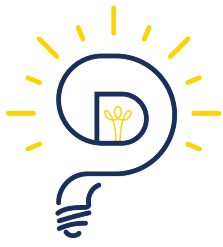
Enrol your child now
After The Bell

www.afterthebell.com.au

or email

bookings@afterthebell.com.au





Passions & Pathways

Schools & Industry
Switching on Potential

Passions & Pathways is a 10-week learning journey that builds students' confidence and self-awareness through real-world experiences and developing aspiration for future pathways.



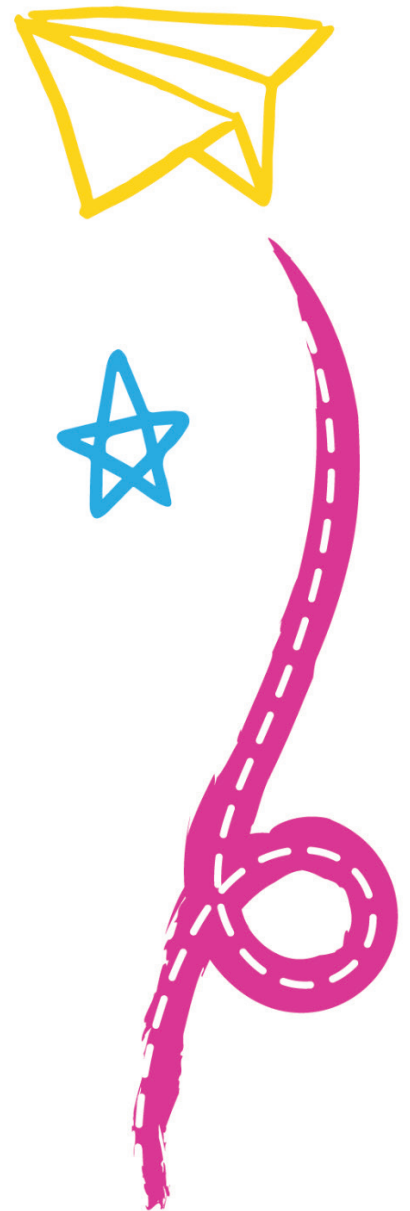
This term, students in Grade 5/6 are participating in Passions & Pathways (P&P). P&P gives students in their last years of primary school exposure to the world of work through an exciting journey of in-class workshops, workplace visits, hands-on learning experiences, and talks with employers and Young Industry Ambassadors. P&P also includes in-class lessons in teamwork, communication, motivation, goals, and stereotypes as well as self-exploration of students' skills and interests.

During the ten-week program, students:

1. Work with their classroom teacher on a ten-week study program focusing on building self-confidence, aspiration, and communication to help them see how their skills and interests can lead to a bright future.
2. Visit workplaces and explore hands-on experiences that help them understand what kinds of jobs are available and how people go about their jobs.
3. Tour a local TAFE and University and experience hands-on experiences of what tertiary learning looks like.
4. Use their skills and interests to choose a project to work on with a local business.
5. Share their projects and what they have learned with families and their community at an Expo event.

During this term, we encourage families to have conversations at home about the work that students are doing in class as well as what they are learning during their excursions, workplace tours and projects.

For more information on P&P visit www.passionsandpathways.org.au



Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).