



# Newsletter

27 May 2024

ISSUE #15

*"Behold, I make all things new"*

Revelations 21:5

*Hello families.*

## 2025 Enrolments

Our enrolments for Prep in 2025 are now due! If you have a child who is ready for school in 2025 (or you know someone who does), please contact the office for an enrolment application pack. Make sure to return the completed application to the school soon to let us know of your intentions.

## Choir

Last Wednesday, our talented students from St. Peter's showcased their musical prowess at the Bendigo Schools choir competition held at Ulumburra. We are incredibly proud to announce that our choir earned a well-deserved 2nd place! The students demonstrated great talent and teamwork, making this achievement a great milestone for our school. A big congratulations to all the choir members and our dedicated music teacher, Mrs Jen Heinrich for their outstanding efforts. Keep up the marvellous work!

## Tag On Launch & Walk to School

Last Friday we were delighted to share the success of the launch of our new "Tag On" system. This innovative system allows us to accurately track when students arrive at school, ensuring enhanced security and peace of mind for parents and staff. Each student received a unique tag that they tapped upon entering the school grounds. Once they tap on, the program keeps data on how they got to school whether by car, walking, bike/scooter, public bus. It was heartwarming to see so many students, staff and parents join in, promoting physical activity, reducing traffic congestion, and strengthening our community bonds. We extend our heartfelt thanks to Bendigo Health for their generous support in providing a healthy breakfast for our students. Their commitment to community health and wellness is truly appreciated. The "Tag On" launch was supported by the Bendigo Council, Tag On & the Bicycle Network.

## School closure days

Our dedicated staff will be participating in a two-day retreat (Thursday 6th June and Friday 7th June) focused on their own faith formation. This retreat is a valuable opportunity for our teachers and staff to deepen their spiritual journey, which in turn enriches the faith-based education we provide to our students. During these two days, there will be no classes or school activities for students. We appreciate your understanding and support as we invest in the spiritual growth of our staff.

## *A moment in Prayer*

This week we celebrate National Reconciliation Week. The theme for this year is 'Now more than Ever'.

*We thank You for the many different cultures in our country, especially the First Nations peoples who have cared for this land for thousands of years.*

*Help us, God, to listen to the stories of Indigenous Australians and understand their experiences. Give us the courage to be honest about the past and work towards making things right. Teach us to build friendships based on respect and fairness.*

*Remind us this week of our shared responsibility to value each person and celebrate our differences. Help us walk together with hope and humility, working towards a future where reconciliation is real and lived by all.*

Amen.

*God Bless,  
Jen & Jeremy*

# Upcoming Dates

<b>Fri 31 May</b>	<b>Wear It Yellow Day</b> Gold Coin Donation
<b>Fri 31 May</b>	<b>National Reconciliation Week Assembly</b> 2:45pm
<b>Thu 6 Jun</b>	<b>School Closure</b> All day
<b>Fri 7 Jun</b>	<b>School Closure</b> All day
<b>Wed 19 Jun</b>	<b>Baptism Information Session</b> 3pm
<b>Fri 28 Jun</b>	<b>Feast Day Mass</b> All day

## AWARDS

<b>Duan</b>	Amy
<b>Wirrap</b>	Ivy and Ollie
<b>Guwak</b>	Jason & Jiana
<b>Banya</b>	Neha & Aryan
<b>PE</b>	Barrangal, Sarah
<b>Enviro</b>	Mur Murra
<b>Art</b>	Nicholas M
<b>Music</b>	Jason & Elijah

### CO-PRINCIPAL AWARD

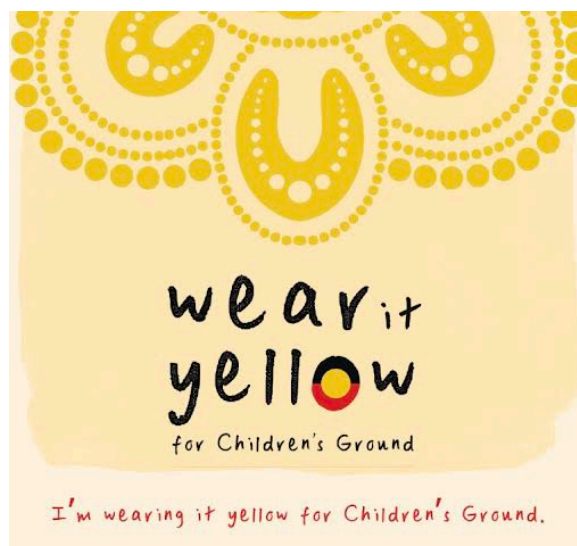


Awarded to Marshall from Grade 2 who has shown all 4 school values in responding to adult instructions immediately, caring for others, especially at after-school care and focusing hard on his learning. Well done Marshall, keep up the great work.

## RECONCILIATION WEEK

This week is National Reconciliation Week. The NRW 2024 theme, Now More Than Ever, is a reminder to all of us that, no matter what, the fight for justice and the rights of Aboriginal and Torres Strait Islander people will – and must – continue.

This week, we have organised these activities to celebrate Reconciliation Week:



Friday the 31st of May, we are having an out of school uniform day with the theme "Wear it Yellow". This is to raise funds for Children's Ground. Children's Ground is a First Nations organisation, with a First Nations approach, creating change for the future generations. On Friday, wear a touch of Yellow for our out of school uniform day. Please bring a gold coin donation.



## Sacraments of Confirmation & Eucharist

This Sunday we have 5 students celebrating their Confirmation and First Eucharist. This is an extremely special time for them and their faith journey.

Students will celebrate these sacraments this Sunday at 10:00am at St. Kilian's Church. The celebration will have a particular St. Peter's feel as some of our staff are sponsors for the students.

If you are able to make it on Sunday to celebrate with all of these people, that would be much appreciated!

Everyone is welcome!

**Baptism Information Session**

June 19, 2024 at 3:00 PM  
St. Peter's Primary School

This term our school is excited to offer the sacrament of Baptism.

Baptism is the introduction of a person into the Church community. Through the waters of Baptism the person enters into the life of God - Father, Son and Spirit. He or she is dedicated to God and all that is good.

If you have any questions, please see Mr. P!

St. Peter's

## Something to Think About

What do I do to make the love of God present and real to those I meet? Listen to Jesus telling you, "Remember, I am with you always."

### The Story

A man went out on a starry night and shook his fist at the heavens yelling, "Oh, God, what a lousy, rotten world you've made. I could have done much better." Then a voice boomed from the clouds saying, "That's why I put you there. Get busy." The Ascension is the time when Jesus puts us in charge of his mission and of his work, promising to be always with us. Prayer can be a time of asking and discovering where each of us can work in this world.

## The Scriptures - Matthew 28:16-20

Now the eleven disciples went to Galilee, to the mountain to which Jesus had directed them. When they saw him, they worshiped him, but they doubted. And Jesus came and said to them, "All authority in heaven and on earth has been given to me. Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit and teaching them to obey everything that I have commanded you. And remember, I am with you always, to the end of the age."



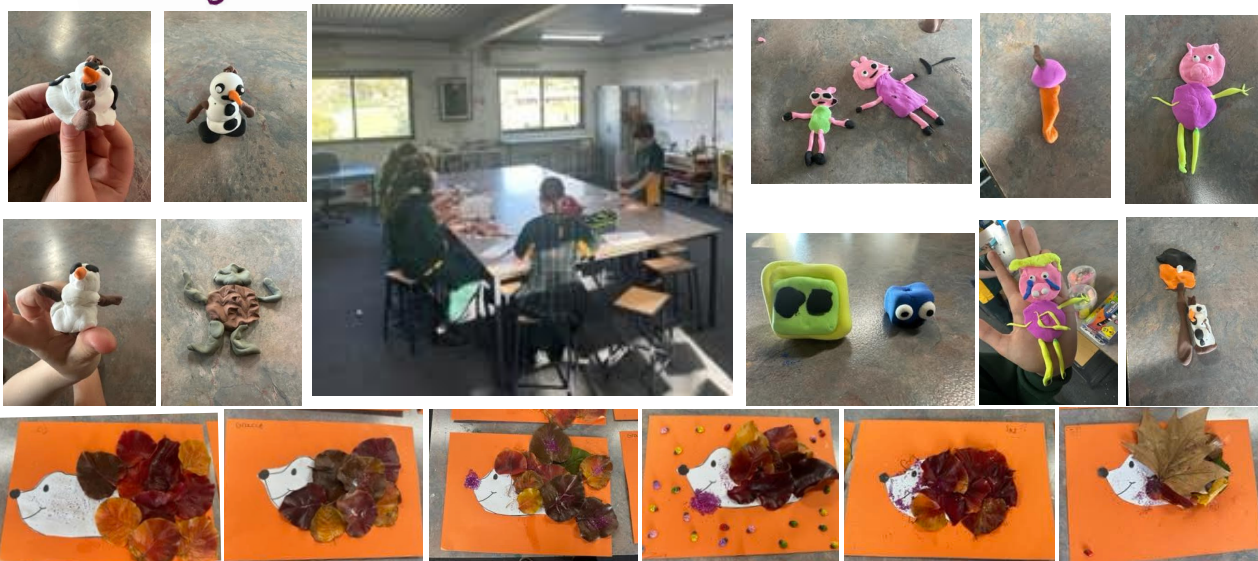
St. Peter's Primary School

# Wellbeing

Kristy Dupille & Sherree Jorgensen  
wellbeing@spbendigo.catholic.edu.au  
5443 9319



Lunch Time Art groups for 5/6's on Tuesday May 21 & 3/4's on Thursday 23 May 2024 with students taking time to make wonderful Autumn "Woody The Hedgehog" creations and a variety of clay creations.





**Benefiting the health and wellbeing of our Bendigo school children**

Proudly funded and supported by:







## CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$150 for primary school students
- \$250 for secondary school students

### MORE INFORMATION

For more information about CSEF contact the school office or visit:  
<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>



# St. Peter's Primary School Physical Education

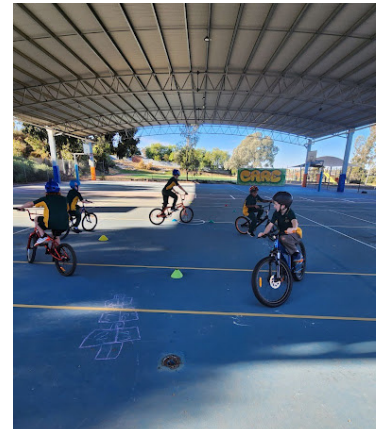
Mr. Jake Wilkinson - P.E Coordinator



## BIKE ED

**Wirrap** can bring their bikes/helmets on Thursday 30th May.

Students have been loving using the bikes we got from Bendigo's Free Wheeling Fun...near the old Good Loaf site on Hargreaves St.



## St. Peter's Primary School Ecological STEWARDSHIP PROJECT



Mrs. Lauren White - Eco-Stewardship Coordinator

This week at Djak-tjarra we have:

Tuesday = 5/6 Njana-nganity,

Wednesday = 1/2 Djuin

Thursday = 3/4 Wirrap.

ALL classes run from 12 noon - 1:50pm.

**PLEASE DON'T FORGET DRINK BOTTLES!**

## Breaky Club

Please remind your children to greet their teacher and put their bag away before going to have breakfast (if they haven't eaten at home). If they finish early, then they can go to the playground or back to their classroom to do an activity. If they play first, they won't have time to go and eat. 😊

## Dietary/Allergy Updates

Please let us know if your child has any new dietary requirements or allergies.



## Uniform Shop

### Uniform Shop Hours

Monday 8.30 to 9.15am

Thursday 8.30 to 9.15 and 2.45 to 3.15pm

Orders can be emailed or dropped off at the office anytime ready to be prepared during shop hours on Monday and Thursday.

# FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

## WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the ***Disability Discrimination Act 1992***.

Schools provide this information to education authorities.

Go to ***What is a reasonable adjustment?*** below to learn about adjustments.

## WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

## Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

## WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

## WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The **Disability Discrimination Act 1992** and the **Disability Standards for Education 2005** describe schools' responsibilities.

## WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed.

The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

## WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the **Disability Discrimination Act 1992**.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

## WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

## WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

## HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

## WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

## IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the ***Australian Education Regulation 2013***. For more information, ask your school principal or the relevant education authority.

## HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the **Public information notice**.

## FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the **NCCD Portal**.

There is also a free **e-learning resource** about the ***Disability Discrimination Act 1992*** and Disability Standards for Education 2005.

This document must be attributed as ***Fact sheet for parents, guardians and carers***.

# Community News

## LEARN TO PLAY

Whether you are 2 years old or 70 years old, we have a program for you.

No matter the ability, experience or age!

For more information contact us  
[sports.office@bendigostadium.com.au](mailto:sports.office@bendigostadium.com.au)

BENDIGO BASKETBALL ASSOCIATION



## IDDY BIDDY BALL

SUITABLE FOR 2 - 4 YEAR OLDS

Run by our very own Bendigo Braves players, Iddy Biddy Ball is designed to give kids the opportunity to learn fundamental basketball skills and have fun in a social and friendly environment.

MONDAY - FRIDAY IN 2024  
 (RED ENERGY ARENA)

SEE WEBSITE FOR DAYS & TIMES

SCAN FOR MORE INFORMATION

\$15

Pay as you go

45 minute skills session  
 Coffee (For mum or dad)  
 Fruit (For the kids)



BENDIGO BASKETBALL ASSOCIATION

## BIDDY BALL

SUITABLE FOR 4 - 8 YEAR OLDS

Biddy Ball is designed to give kids aged 4 - 8 the opportunity to learn fundamental basketball skills and have fun in a social and friendly environment.

MONDAY / TUESDAY / THURSDAY  
 (RED ENERGY ARENA)

4:15PM - 5:00PM

SCAN FOR MORE INFORMATION

\$50

Per term

45 minute skills session  
 Optional T-shirt for \$20



BENDIGO BASKETBALL ASSOCIATION

## FORD AUSSIE HOOPS

SUITABLE FOR 6 - 10 YEAR OLDS

Aussie Hoops is a national program which provides an environment where children of all abilities can achieve on the court and reap the rewards of skill development, enhanced self-esteem, social co-operation and grassroots sports participation.

TUESDAY & THURSDAY  
 (RED ENERGY ARENA)  
 4:00PM - 5:00PM

SCAN FOR MORE INFORMATION

\$132.50

New participant

or

\$89.50

Returning participant



BENDIGO BASKETBALL ASSOCIATION

## ACCESS ALL ABILITIES

SUITABLE FOR ALL ABILITIES

The Bendigo Basketball Association in conjunction with Red Energy Arena, runs the Access All Abilities (AAA) program for persons with a disability.

WEDNESDAYS  
 (RED ENERGY ARENA)  
 4:00PM - 5:00PM

SCAN FOR MORE INFORMATION

\$5

Pay as you go



BENDIGO BASKETBALL ASSOCIATION

## WALKING BASKETBALL

SUITABLE FOR SENIORS

Walking Basketball is a low impact, social and fun way aimed to get adults and seniors into physical activity. Whether you've played basketball before and are wanting to try something new, everyone is welcome to come and join Walking Basketball.

WEDNESDAYS  
 (RED ENERGY ARENA)  
 10:30AM - 11:15AM

SCAN FOR MORE INFORMATION

\$15

Pay as you go

45 minute skills session  
 Coffee/Tea  
 Cake/Biscuits



BENDIGO BASKETBALL ASSOCIATION

# NOW OPEN!

APPOINTMENTS CURRENTLY AVAILABLE!



**Indigo Play Therapy**

Ph) 0461 311 415  
E) admin@indigoplaytherapy.com.au  
Bendigo, Vic

[VISIT OUR WEBSITE](http://www.indigoplaytherapy.com.au)

[www.indigoplaytherapy.com.au](http://www.indigoplaytherapy.com.au)



Parents and carers are their children's first and most important teachers. The Home Interaction Program for Parents and Youngster is a fun and free program for families that supports children's learning in the two years before school.

It provides families with the tools, support and confidence to make sure that their child gets a strong start in education.

### Our program

Join HIPPY with your 3 year old child and each fortnight, HIPPY Mentors will bring you storybooks and activity packs and practice them with you so that you feel confident doing them with your child.

Each activity helps your child learn through play and supports their development in five different learning areas.

HIPPY only takes 10-15 minutes a day of learning and playing with your child to make change that lasts a lifetime.

### HIPPY Gatherings

Gatherings are fun, welcoming and family-friendly.

They're an opportunity for you to meet other HIPPY families, learn about your child's development and to hear about local services and events in your community.

**Contact:**  
Christi Stevenson  
HIPPY Coordinator  
0407 049 385  
Christi.Stevenson@anglicarevic.org.au

Scan the barcode for more information




Different Journeys Presents

## An NDIS Update with Kim Henderson

Sunday 2nd June  
2:00 PM - 4:00 PM

**The Bendigo Club**  
22 Park St, Strathdale VIC 3550

Finding all the NDIS info and proposed changes overwhelming? You are not alone! Come and join us for an open forum. Entry includes a hot drink or soft drink & slices. Additional drinks at your own cost.

**Kim Henderson**  
NDIS Coordinator

[my.differentjourneysautism.com](http://my.differentjourneysautism.com) **Book Here**

- Kim Henderson - an advocate for NDIS in the disability sector - will do a presentation about what the proposed changes are.
- This will be followed by an open forum where you can ask questions.
- Our peer lived experience team along with Bendigo Health staff will be in attendance.

**COST: Free** (participants must leave their details)

Proudly supported by Bendigo Health



We Support Celebrations

We Provide Connections

pp positive partnerships  
Working together to support school-aged students on the autism spectrum

## Free workshop

### 2 Day Autism Workshop for Parents and Carers

Bendigo, VIC



Scan the QR code or [click here](#) to register

This workshop is for parents, full time carers and grandparents.

**During the workshop you will learn about:**

- The diversity of autism
- Sensory processing
- Working together with your child's school.

Learn more about autism and ways to strengthen the partnership between home and school.

Tuesday & Wednesday  
28 & 29 May, 2024  
9:30am - 2:30pm

All Seasons Hotel  
171-183 McIvor Hwy,  
Bendigo VIC 3550

Morning tea and a light lunch will be provided

**Interpreters available upon request**

For more information or to register visit:  
<https://www.positivepartnerships.com.au/PC>  
e: [ecorrigan@positivepartnerships.com.au](mailto:ecorrigan@positivepartnerships.com.au)

0447 219 627

Positive Partnerships is funded by the Australian Government Department of Education. The views expressed within this program do not necessarily represent the views of the Australian Government or the Australian Government Department of Education.