



Newsletter

3 June 2024

ISSUE #16

"Behold, I make all things new"
Revelations 21:5

Hello families.

Sacraments of Confirmation and Eucharist

We congratulate several students who celebrated their Sacraments of Confirmation and Eucharist yesterday at St Kilian's. It was such a blessing to witness them take this step in their faith journey. We were especially blessed to have some current and past staff asked to be sponsors to some of these candidates too.

Also, just a reminder that if you are interested in having your child Baptised at our St Peter's Feast Day Mass please contact Mr P.



2025 Enrolments

Final call - for Prep in 2025. Please ensure you have completed an enrolment form if you have a child who is due to start Prep in 2025. You should also have completed enrolment forms if you have a child who is heading into Yr 7 too! If you have any questions - please contact the office asap.

School closure days - 6 & 7 June

Just a quick reminder that there is no school this Thursday and Friday as our amazing staff will be participating in a retreat with Fr Junray and staff from Catholic Education Sandhurst. We ask you to pray for us all as we continue our spiritual journey.

King's Birthday June Holiday

Next Monday (10th) is the King's Birthday Public Holiday - there will be no school. This 5 day break gives all the students the opportunity to take a breath and enjoy some family time - ready to embark on the final three weeks of term.

A moment in Prayer

Dear God,

We ask the following blessing for our Sacramental Candidates:

May the Lord bless you
And keep you
Make His face shine upon you
And be gracious to you
May the Lord turn His
Face toward you
And give you peace

Amen.

*God Bless,
Jen & Jeremy*

Upcoming Dates

Thu 6 Jun	School Closure All day
Fri 7 Jun	School Closure All day
Mon 10 Jun	School Closure Kings Birthday Holiday
Wed 19 Jun	Baptism Information Session 3pm
Fri 28 Jun	Feast Day Mass All day
Fri 28 Jun	Last Day of Term 2 Early finish 2:15pm

RECONCILIATION WEEK

Handprint Banner

On Tuesday & Thursday the whole school were given the opportunity to paint their hands onto a canvas, which will create a beautiful sign shaped as the Aboriginal Flag.

Kangaroo & Damper Tasting

Grade 5/6 class Banya came together to cook kangaroo steak and damper. Banya then split up to take some around to every classroom for everyone to have a taste!

Reconciliation Assembly

At our Reconciliation Assembly on Friday we presented Coolamon and Emu Callers which will be displayed in every classroom.

The photos are proof of how much the students enjoyed this celebration of the Aboriginal culture within our community.



AWARDS

Duan	Nate & Beau
Balam-balam	Remy
Barrangal	Bailey
Yulawil	Kayley H
Wirrap	Deona & Evan
Guwak	Imogen & Djerriwarrh
Banya	Olivia
Njana-nganity	Lucas

CO-PRINCIPAL AWARD



Last week's award went to Gracie in Yr 5. Gracie consistently shows all 4 School Values - all day, every day. We thank Gracie for the way she participates in our school - what a great role model!!!





The Feast of Corpus Christi

Something to Think About

How can I connect with God more often?
How can participating in the Lord's Supper more meaningfully impact your relationship with Jesus? How can I better remember and participate in the sacrifice of Jesus in your daily life?

The Story

In Mark 14:12-16, Jesus instructs his disciples to prepare the Passover meal. They find everything just as He had said, showcasing His divine knowledge and the importance of preparation and obedience. This passage reminds us of the significance of the Passover, which commemorates God's deliverance of the Israelites from Egypt.

In verses 22-26, Jesus institutes the Lord's Supper. As He breaks the bread and shares the cup, He speaks of His body and blood given for many. This act symbolises the new covenant and the ultimate sacrifice He would make on the cross. It's a profound moment of communion, offering us a way to remember and participate in His sacrifice.

The Scriptures - Mark 14:12-16,22-26

On the first day of Unleavened Bread, when the Passover lamb is sacrificed, his disciples said to him, "Where do you want us to go and make the preparations for you to eat the Passover?" So he sent two of his disciples, saying to them, "Go into the city, and a man carrying a jar of water will meet you; follow him, and wherever he enters, say to the owner of the house, 'The Teacher asks: Where is my guest room where I may eat the Passover with my disciples?' He will show you a large room upstairs, furnished and ready. Make preparations for us there." So the disciples set out and went to the city and found everything as he had told them, and they prepared the Passover meal.

While they were eating, he took a loaf of bread, and after blessing it he broke it, gave it to them, and said, "Take; this is my body." Then he took a cup, and after giving thanks he gave it to them, and all of them drank from it. He said to them, "This is my blood of the covenant, which is poured out for many. Truly I tell you, I will never again drink of the fruit of the vine until that day when I drink it new in the kingdom of God."

When they had sung the hymn, they went out to the Mount of Olives.

Baptism Information Session

June 19, 2024 at 3:00 PM
St. Peter's Primary School

This term our school is excited to offer the sacrament of Baptism.

Baptism is the introduction of a person into the Church community. Through the waters of Baptism the person enters into the life of God - Father, Son and Spirit. He or she is dedicated to God and all that is good.

If you have any questions, please see Mr. P!





St. Peter's Primary School

Wellbeing

Kristy Dupille & Sherree Jorgensen
✉ wellbeing@spbendigo.catholic.edu.au
☎ 5443 9319



Lunch Time Art groups for 5/6's on Tuesday May 29 had another good turnout, we were also joined by Oreo which was pawesome!

More fabulous creations using the crowd favourite air dry clay!



FRESH FRUIT FRIDAY

Benefiting the health and wellbeing of our Bendigo school children

Proudly funded and supported by:

MCKERN Foundation, J.J. KING & CO, LAWRENCE, ADROIT, PORTER DAVIS, Orrcon Steel

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$150 for primary school students
- \$250 for secondary school students

MORE INFORMATION

For more information about CSEF contact the school office or visit:
<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>



St. Peter's Primary School Physical Education

Mr. Jake Wilkinson - P.E Coordinator



BIKE ED

NO SCHOOL on Thursday 6th June.

Students have been loving using the bikes we got from Bendigo's Free Wheeling Fun...near the old Good Loaf site on Hargreaves St. Check them out on Facebook - they help those in need with FREE bikes!!

St. Peter's Primary School Ecological STEWARDSHIP PROJECT



Mrs. Lauren White - Eco-Stewardship Coordinator

Dietary/Allergy Updates

Please let us know if your child has any new dietary requirements or allergies.

This week at Djak-tjarra we have:

Tuesday = 5/6 Banya,

Wednesday = 1/2 Balam-balam

Thursday = NO SCHOOL.

ALL classes run from 12 noon - 1:50pm.

PLEASE DON'T FORGET DRINK BOTTLES!

Breaky Club

Please remind your children to greet their teacher and put their bag away before going to have breakfast (if they haven't eaten at home). If they finish early, then they can go to the playground or back to their classroom to do an activity. If they play first, they won't have time to go and eat. 😊



Uniform Shop

Uniform Shop Hours

Monday 8.30 to 9.15am

Thursday 8.30 to 9.15 and 2.45 to 3.15pm

Orders can be emailed or dropped off at the office anytime ready to be prepared during shop hours on Monday and Thursday.

Bendigo Library's Sustainability Storytime

10.30am Saturday 8 June

Find out what happens to recyclables, organics and general waste after your bin has been emptied. Stick around after storytime to try out the sorting game, colour a garbage truck or make a football from upcycled materials. For adults, we'll also have a stall set up with waste information and staff to answer your waste-related questions.

No bookings required.

Stall 10am – 1pm

Storytime 10.30 – 11.15 am

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the **Disability Discrimination Act 1992**.

Schools provide this information to education authorities.

Go to **What is a reasonable adjustment?** below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The **Disability Discrimination Act 1992** and the **Disability Standards for Education 2005** describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed.

The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the **Disability Discrimination Act 1992**.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the ***Australian Education Regulation 2013***. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the **Public information notice**.

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the **NCCD Portal**.

There is also a free **e-learning resource** about the ***Disability Discrimination Act 1992*** and Disability Standards for Education 2005.

This document must be attributed as ***Fact sheet for parents, guardians and carers***.

Community News

LEARN TO PLAY

Whether you are 2 years old or 70 years old, we have a program for you.

No matter the ability, experience or age!

For more information contact us
sports.office@bendigostadium.com.au

BENDIGO BASKETBALL ASSOCIATION



IDDY BIDDY BALL

SUITABLE FOR 2 - 4 YEAR OLDS

Run by our very own Bendigo Braves players, Iddy Biddy Ball is designed to give kids the opportunity to learn fundamental basketball skills and have fun in a social and friendly environment.

MONDAY - FRIDAY IN 2024
 (RED ENERGY ARENA)

SEE WEBSITE FOR DAYS & TIMES

SCAN FOR MORE INFORMATION

\$15

Pay as you go

45 minute skills session
 Coffee (For mum or dad)
 Fruit (For the kids)



BENDIGO BASKETBALL ASSOCIATION

BIDDY BALL

SUITABLE FOR 4 - 8 YEAR OLDS

Biddy Ball is designed to give kids aged 4 - 8 the opportunity to learn fundamental basketball skills and have fun in a social and friendly environment.

MONDAY / TUESDAY / THURSDAY
 (RED ENERGY ARENA)

4:15PM - 5:00PM

SCAN FOR MORE INFORMATION

\$50

Per term

45 minute skills session
 Optional T-shirt for \$20



BENDIGO BASKETBALL ASSOCIATION

FORD AUSSIE HOOPS

SUITABLE FOR 6 - 10 YEAR OLDS

Aussie Hoops is a national program which provides an environment where children of all abilities can achieve on the court and reap the rewards of skill development, enhanced self-esteem, social co-operation and grassroots sports participation.

TUESDAY & THURSDAY
 (RED ENERGY ARENA)
 4:00PM - 5:00PM

SCAN FOR MORE INFORMATION

\$132.50

New participant

or

\$89.50

Returning participant



BENDIGO BASKETBALL ASSOCIATION

ACCESS ALL ABILITIES

SUITABLE FOR ALL ABILITIES

The Bendigo Basketball Association in conjunction with Red Energy Arena, runs the Access All Abilities (AAA) program for persons with a disability.

WEDNESDAYS
 (RED ENERGY ARENA)
 4:00PM - 5:00PM

SCAN FOR MORE INFORMATION

\$5

Pay as you go



BENDIGO BASKETBALL ASSOCIATION

WALKING BASKETBALL

SUITABLE FOR SENIORS

Walking Basketball is a low impact, social and fun way aimed to get adults and seniors into physical activity. Whether you've played basketball before and are wanting to try something new, everyone is welcome to come and join Walking Basketball.

WEDNESDAYS
 (RED ENERGY ARENA)
 10:30AM - 11:15AM

SCAN FOR MORE INFORMATION

\$15

Pay as you go

45 minute skills session
 Coffee/Tea
 Cake/Biscuits



BENDIGO BASKETBALL ASSOCIATION

NOW OPEN!

APPOINTMENTS CURRENTLY AVAILABLE!



Indigo Play Therapy

Ph) 0461 311 415
E) admin@indigoplaytherapy.com.au
Bendigo, Vic

[VISIT OUR WEBSITE](#)

www.indigoplaytherapy.com.au



Parents and carers are their children's first and most important teachers. The Home Interaction Program for Parents and Youngster is a fun and free program for families that supports children's learning in the two years before school.

It provides families with the tools, support and confidence to make sure that their child gets a strong start in education.

Our program

Join HIPPY with your 3 year old child and each fortnight, HIPPY Mentors will bring you storybooks and activity packs and practice them with you so that you feel confident doing them with your child.

Each activity helps your child learn through play and supports their development in five different learning areas.

HIPPY only takes 10-15 minutes a day of learning and playing with your child to make change that lasts a lifetime.

HIPPY Gatherings

Gatherings are fun, welcoming and family-friendly.

They're an opportunity for you to meet other HIPPY families, learn about your child's development and to hear about local services and events in your community.

Contact:
Christi Stevenson
HIPPY Coordinator
0407 049 385
Christi.Stevenson@anglicarevic.org.au

Scan the barcode for more information




Different Journeys Presents

An NDIS Update with Kim Henderson

Sunday 2nd June
2:00 PM - 4:00 PM

The Bendigo Club
22 Park St, Strathdale VIC 3550

Finding all the NDIS info and proposed changes overwhelming? You are not alone! Come and join us for an open forum. Entry includes a hot drink or soft drink & slices. Additional drinks at your own cost.

Kim Henderson
NDIS Coordinator

my.differentjourneysautism.com **Book Here**

- Kim Henderson - an advocate for NDIS in the disability sector - will do a presentation about what the proposed changes are.
- This will be followed by an open forum where you can ask questions.
- Our peer lived experience team along with Bendigo Health staff will be in attendance.

COST: Free (participants must leave their details)

Proudly supported by Bendigo Health



We Support Celebrations

We Provide Connections

pp positive partnerships
Working together to support school-aged students on the autism spectrum

Free workshop

2 Day Autism Workshop for Parents and Carers

Bendigo, VIC



Scan the QR code or [click here](#) to register

This workshop is for parents, full time carers and grandparents.

During the workshop you will learn about:

- The diversity of autism
- Sensory processing
- Working together with your child's school.

Learn more about autism and ways to strengthen the partnership between home and school.

Tuesday & Wednesday
28 & 29 May, 2024
9:30am - 2:30pm

All Seasons Hotel
171-183 McIvor Hwy,
Bendigo VIC 3550

Morning tea and a light lunch will be provided

Interpreters available upon request

For more information or to register visit:
<https://www.positivepartnerships.com.au/PC>
e ccorrigan@positivepartnerships.com.au

0447 219 627

Positive Partnerships is funded by the Australian Government Department of Education. The views expressed within this program do not necessarily represent the views of the Australian Government or the Australian Government Department of Education.