



Newsletter

17 June 2024

"Behold, I make all things new"

Revelations 21:5

Good afternoon everyone.

Only two weeks to go!

We only have two weeks to finish off Term 2 - and it's been a long one. There are lots of people (both students and staff) unwell at the moment. We ask that if your child is sick please keep them home in order to help stop the spread of the different viruses that are around.

Advisory Council

Tonight we will have our Advisory Council meeting at school at 5.30pm. All parents are welcome to attend if you'd like to see what it's about. You may also speak with current members - Chris Ring, Mel Tanner and Dani Hanks.

Expo

Our Student Learning Expo will be next Monday the 24th at 2pm. All families are invited to come along and see the work the students have been working on this term.

St Peter's Feast Day & Morning Tea

Next Friday we will have our St Peter's Feast Day Mass at 9:45am here at school in the Knuldoorong Centre. Some of our student's will also receive the sacrament of Baptism. A celebration morning tea will be held at the school afterwards. Please attend the parent information session on Wednesday if you would like your child baptised.

Early Finish

School will finish early at 2:15pm next Friday for the end of term.

A moment in Prayer

Dear God,

Please help all those who are sick. We ask that you bless them and watch over them.

We ask that you look after those caring for sick loved ones and those who work in the medical professions. Keep them safe from illness.

Amen.

*God Bless,
Jen & Jeremy*

Upcoming Dates

Tue 18 Jun	Advisory Council Meeting 5:30pm All parents welcome
Wed 19 Jun	Baptism Information Session 3pm
Mon 24 Jun	Student Learning Expo 2pm All welcome
Tue 25 Jun	Junior Unit Excursion 9:30am-11am Grug Performance, Capital Theatre
Fri 28 Jun	Feast Day Mass 9:45am At School All welcome
Fri 28 Jun	Last Day of Term 2 Early finish 2:15pm

St. Peter's Primary School
Ecological
 STEWARDSHIP PROJECT



Mrs. Lauren White - Eco-Stewardship Coordinator

 **WORLD ENVIRONMENT DAY** 

Students in all classes helped clean up our school on Wednesday 5th June for World Environment Day. We love to 'Care For Environment' at St Peter's.



AWARDS

Mumumburra	Alex & Opal
Duan	Amy & Elodie
Balam-balam	Josiah
Djulin	Sussan
Barrangal	Tai
Wirrap	Madison
Guwak	Ethan
Banya	Skyla
Njana-nganity	Penny
Tag On	Jiana & Zander
Literacy	Lexi, Madison, Isaiah, Tjandamarra, Alexander, Jewel, Jezel & Elodie

Dietary/Allergy Updates

Please let us know if your child has any new dietary requirements or allergies.

This week at Djak-tjarra we have:

Tuesday = 5/6 Banya,

Wednesday = 1/2 Balam-balam

Thursday = NO SCHOOL.

ALL classes run from 12 noon - 1:50pm.

PLEASE DON'T FORGET DRINK BOTTLES!

CO-PRINCIPAL AWARD



Last week's award went to Ollie in Yr 4. Ollie has been showing all 4 School Values - in particular Care for Self. Ollie has made some great choices recently that have ensured he is doing the right thing. Great work Ollie!! Great Care for Self.



Please remind your children to greet their teacher and put their bag away before going to have breakfast (if they haven't eaten at home). If they finish early, then they can go to the playground or back to their classroom to do an activity. If they play first, they won't have time to go and eat. 😊



11th Sunday in Ordinary Time

Something to Think About

- How can you trust more in God's timing and process, rather than relying solely on your own efforts?
- What steps can you take to ensure that your community or mission field is a place where others can find refuge and support?
- How can you apply the principles of these parables to actively live out your faith in everyday life?

The Story

Jesus thinks and speaks in parables and images which he draws from the world around him. He reaches especially for symbols of life and growth. From a tiny seed grows a mighty tree. From Mary, the twelve apostles and the holy women has grown the largest body of believers on the planet, a church of every colour and culture. We are not uniform or cloned – all sorts of birds can make nests in our shade - but united in our recognition of Jesus as the revelation and Son of God.

The Scriptures - Mark 4:26-34

Jesus said to the crowds: 'This is what the kingdom of God is like. A man throws seed on the land. Night and day, while he sleeps, when he is awake, the seed is sprouting and growing; how, he does not know. Of its own accord the land produces first the shoot, then the ear, then the full grain in the ear. And when the crop is ready, he loses no time: he starts to reap because the harvest has come.'

He also said, 'What can we say the kingdom of God is like? What parable can we find for it? It is like a mustard seed which at the time of its sowing in the soil is the smallest of all the seeds on earth; yet once it is sown it grows into the biggest shrub of them all and puts out big branches so that the birds of the air can shelter in its shade.'

Using many parables like these, he spoke the word to them, so far as they were capable of understanding it. He would not speak to them except in parables, but he explained everything to his disciples when they were alone.

St. Peter's
PRIMARY SCHOOL
1978-2024

St. Peter's
Feast Day
&
Baptism

We warmly invite you to join us as we celebrate the feast day of St. Peter and the Baptisms of some of our students.

- 📅 June 28, 2024
- 🕒 9:45am-10:45am
- 📍 Knuldoorong Centre, St. Peter's Primary School

Please join us at school afterwards for a celebration.

Baptism Information Session

June 19, 2024 at 3:00 PM
St. Peter's Primary School

This term our school is excited to offer the sacrament of Baptism.

Baptism is the introduction of a person into the Church community. Through the waters of Baptism the person enters into the life of God - Father, Son and Spirit. He or she is dedicated to God and all that is good.

If you have any questions, please see Mr. P!

St. Peter's
PRIMARY SCHOOL
1978-2024



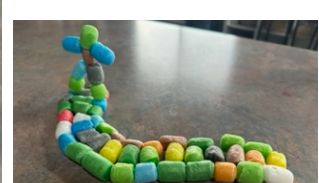
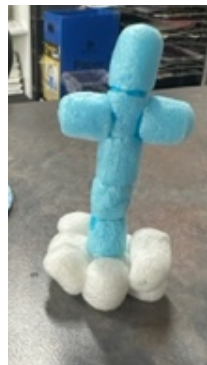
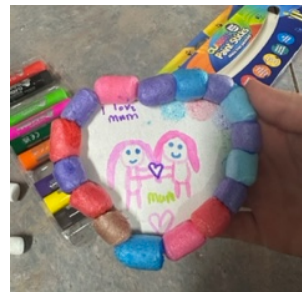
St. Peter's Primary School

Wellbeing

Kristy Dupille & Sherree Jorgensen
wellbeing@spbendigo.catholic.edu.au
5443 9319



Another great 5/6 Wellbeing Art group at 2nd break on 4 June. We got creative with decorating our own magnets and making things with Stickle Puffs which were really cool!!! Everyone's creativity, flair and personality shone through. Special mention to Annalise who helped me clean up which was awesome!



FRESH FRUIT FRIDAY

Benefiting the health and wellbeing of our Bendigo school children

Proudly funded and supported by:





St. Peter's Primary School Physical Education

Mr. Jake Wilkinson - P.E Coordinator



BIKE ED

Barrangal can bring their bikes and helmets this Thursday 20th June.*

Students have been loving using the bikes we got from Bendigo's Free Wheeling Fun...near the old Good Loaf site on Hargreaves St. Check them out on Facebook - they help those in need with FREE bikes!!



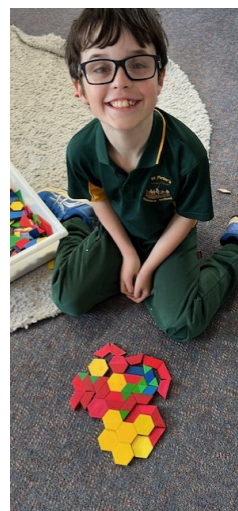
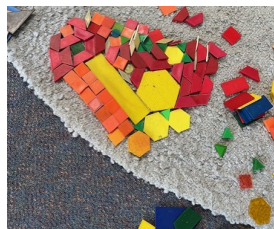
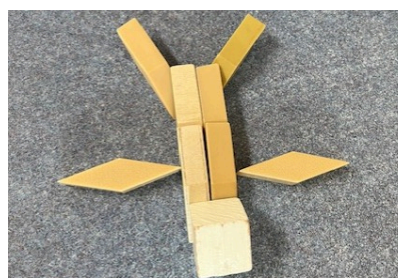
On Wednesday, May 22nd, the St Peter's Choir went to Ulumburra Theatre to sing in the Bendigo Competitions.

There were 19 students involved and they sang 3 songs, coming second in their division.

A big congratulations to the children who all looked and sounded fantastic and were a credit to the school.



In Wirrap we have been working hard in Maths and learning about locating shapes in a pattern and can explain how they have tessellated and also making our own creations.



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the ***Disability Discrimination Act 1992***.

Schools provide this information to education authorities.

Go to ***What is a reasonable adjustment?*** below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The **Disability Discrimination Act 1992** and the **Disability Standards for Education 2005** describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed.

The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the **Disability Discrimination Act 1992**.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the ***Australian Education Regulation 2013***. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the **Public information notice**.

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the **NCCD Portal**.

There is also a free **e-learning resource** about the ***Disability Discrimination Act 1992*** and Disability Standards for Education 2005.

This document must be attributed as ***Fact sheet for parents, guardians and carers***.

Community News

LEARN TO PLAY

Whether you are 2 years old or 70 years old, we have a program for you.

No matter the ability, experience or age!

For more information contact us sports-office@bendigostadium.com.au

IDDY BIDDY BALL

SUITABLE FOR 2 - 4 YEAR OLDS

Run by our very own Bendigo Braves players, Iddy Biddy Ball is designed to give kids the opportunity to learn fundamental basketball skills and have fun in a social and friendly environment.

MONDAY - FRIDAY IN 2024 (RED ENERGY ARENA)

SEE WEBSITE FOR DAYS & TIMES

SCAN FOR MORE INFORMATION

\$15

Pay as you go
45 minute skills session
Coffee (For mum or dad)
Fruit (For the kids)

BIDDY BALL

SUITABLE FOR 4 - 8 YEAR OLDS

Biddy Ball is designed to give kids aged 4 - 8 the opportunity to learn fundamental basketball skills and have fun in a social and friendly environment.

MONDAY / TUESDAY / THURSDAY (RED ENERGY ARENA)

4:15PM - 5:00PM

SCAN FOR MORE INFORMATION

\$50

Per term
45 minute skills session
Optional T-shirt for \$20

FORD AUSSIE HOOPS

SUITABLE FOR 6 - 10 YEAR OLDS

Aussie Hoops is a national program which provides an environment where children of all abilities can achieve on the court and reap the rewards of skill development, enhanced self-esteem, social co-operation and grassroots sports participation.

TUESDAY & THURSDAY (RED ENERGY ARENA)

4:00PM - 5:00PM

SCAN FOR MORE INFORMATION

\$132.50

Per participant
or
\$89.50
Including participant

ACCESS ALL ABILITIES

SUITABLE FOR ALL ABILITIES

The Bendigo Basketball Association in conjunction with Red Energy Arena, runs the Access All Abilities (AAA) program for persons with a disability.

WEDNESDAYS (RED ENERGY ARENA)

4:00PM - 5:00PM

SCAN FOR MORE INFORMATION

\$5

Pay as you go

WALKING BASKETBALL

SUITABLE FOR SENIORS

Walking Basketball is a low impact, social and fun way aimed to get adults and seniors into physical activity.

Whether you've played basketball before and are wanting to try something new, everyone is welcome to come and join Walking Basketball.

WEDNESDAYS (RED ENERGY ARENA)

10:30AM - 11:15AM

SCAN FOR MORE INFORMATION

\$15

Per set up
45 minute skills session
Coffee/Tea
Cake/Biscuits

COME & PLAY

Carlton AFLW Community Camp 2024.

BENDIGO

Carlton AFLW are coming to the Bendigo region as part of the AFLW Community Camp. FREE Come and Play program for kids aged 5-12 to meet some AFLW Players and have some football fun!

WHERE

Weeroona Oval - Bendigo

SCAN TO REGISTER

WHEN

4:00 PM - 5:00 PM
Tuesday 18th of June

IT'S PLAY TIME!

THERE IS A SCHOOL HOLIDAY PROGRAM NEAR YOU

4-8 year olds

8-12 year olds

FIND OUT WHAT IS AVAILABLE IN YOUR AREA

SCAN HERE

CHOOSE YOUR

FOOTY ADVENTURE

Women's Football Club Inc

4-8 year olds

Come find your awesome at NAB AFL Auskick. An introductory program to Australian rules football, teaching skills through fun activities and mini games.

8-12 year olds

Level up your footy with skills and modified match play in weekly sessions. NAB AFL Superkick is tackle-free and great for Auskick grads and newbies alike.

VISIT PLAY.AFL

NOW OPEN!

APPOINTMENTS
CURRENTLY AVAILABLE!



Ph) 0461 311 415
E) admin@indigoplaytherapy.com.au
Bendigo, Vic

VISIT OUR WEBSITE

www.indigoplaytherapy.com.au



Parents and carers are their children's first and most important teachers. The Home Interaction Program for Parents and Youngster is a fun and free program for families that supports children's learning in the two years before school.

It provides families with the tools, support and confidence to make sure that their child gets a strong start in education.

Our program

Join HIPPY with your 3 year old child and each fortnight, HIPPY Mentors will bring you storybooks and activity packs and practice them with you so that you feel confident doing them with your child.

Each activity helps your child learn through play and supports their development in five different learning areas.

HIPPY only takes 10-15 minutes a day of learning and playing with your child to make change that lasts a lifetime.

Contact:

Christi Stevenson
HIPPY Coordinator
0407 049 385
Christi.Stevenson@anglicarevic.org.au

HIPPY Gatherings

Gatherings are fun, welcoming and family-friendly.

They're an opportunity for you to meet other HIPPY families, learn about your child's development and to hear about local services and events in your community.

Scan the barcode for more information

