

Good afternoon families

Return to school

Thank you to all students for the way they returned to the classrooms last week. We know lockdowns are tricky and can be very unsettling - but the students returned so well - happy to be back and ready to learn. Thank you to the parents for supporting their learning while in lockdown and to the staff for the amazing job helping the kids continue to learn and settle back in. Hopefully we won't have another lockdown for a long while!!

100 Days of Learning - Preps

Our Prep students are celebrating their 100 Days of Learning tomorrow, after it was postponed due to the lockdown. The students are invited to dress up.

Jets Gym

We are very grateful the Prep to Year 4s were able to start their Gym program last week. The kids loved it - and we even had a few pretending to be Olympians! It was great timing for the program to begin!

Foundation: Bus pick up 11:10 return to school 12:40

Grade 1-2: Bus pick up 12:00 return to school 1:30

Grade 3-4: Bus Pick up 12:50 return to school 2:20

School Photos & Dental Van Rescheduling

The School Photos and Dental Van have been rescheduled once again. We will let you know as soon as we have new dates.

Learning conversations

Thank you to all the families who were able to have their learning conversations last week. The rest will be conducted tomorrow night after school. The teachers will ring families as we are still limited in the number of people we can have onsite. Please call the office if you still don't have an appointment time.

A moment in Prayer

Jesus our friend,
Help us to find time to be grateful for
all the blessings we have,
Our families, our country, our community.
Help us to appreciate each other and the friendships
we have made.
Bless everyone in Australia and look after those
who are still in lockdown.

God bless, Jen & Mick

JETS GYMNASTICS



If your child really enjoys the Jets Gymnastics program you could get in touch with them to enrol in one of their classes.

41 Hattam St, Golden Squar. Ph 0437 694 206

bendigo@jetsgym.com.au

www.jetsgym.com.au/gymnastics/



18th Sunday in Ordinary Time

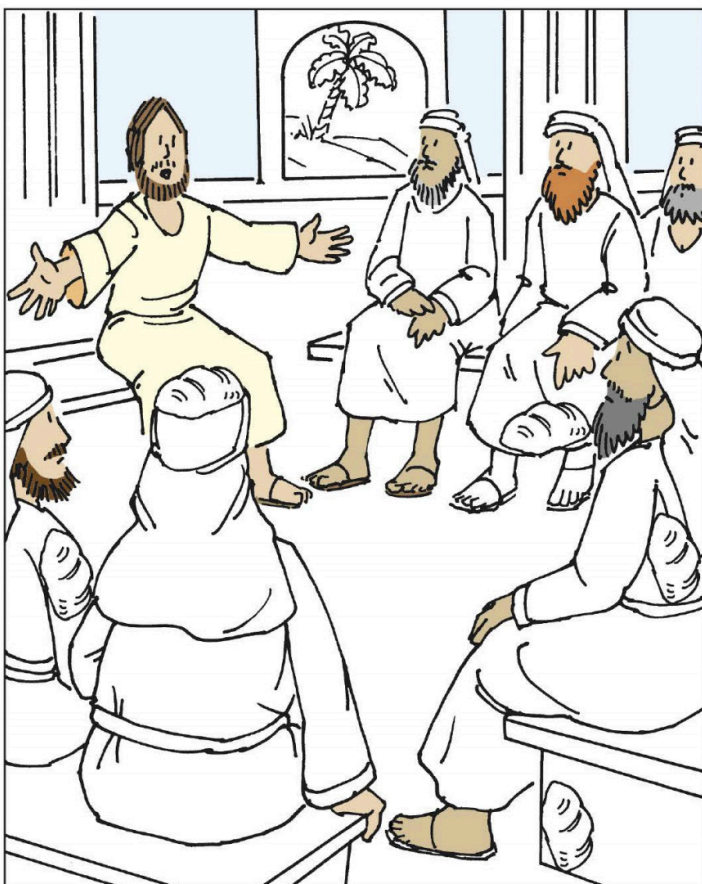
Something to Think About

Are there times when I turn to material things to feed my soul rather than seeking the nourishment of the "true bread from heaven"?

The Story

Here Jesus uses the simplest of images to help us understand: he talks of bread. In his day, when diets were simple, bread kept people alive; it satisfied their hunger and gave them strength to keep going. Here Jesus is saying that he is 'the bread of life' for them: by accepting his friendship they will be nourished, fed, strengthened, and become more alive.

Circle 5  s in the picture.



The Scriptures

A Reading from the Holy Gospel according to John 6:24-35

So when the crowd saw that neither Jesus nor his disciples were there, they themselves got into the boats and went to Capernaum looking for Jesus. When they found him on the other side of the lake, they said to him, 'Rabbi, when did you come here?' Jesus answered them, 'Very truly, I tell you, you are looking for me, not because you saw signs, but because you ate your fill of the loaves. Do not work for the food that perishes, but for the food that endures for eternal life, which the Son of Man will give you. For it is on him that God the Father has set his seal.' Then they said to him, 'What must we do to perform the works of God?' Jesus answered them, 'This is the work of God, that you believe in him whom he has sent.'

So they said to him, 'What sign are you going to give us then, so that we may see it and believe you? What work are you performing? Our ancestors ate the manna in the wilderness; as it is written, "He gave them bread from heaven to eat."' Then Jesus said to them, 'Very truly, I tell you, it was not Moses who gave you the bread from heaven, but it is my Father who gives you the true bread from heaven. For the bread of God is that which comes down from heaven and gives life to the world.' They said to him, 'Sir, give us this bread always.' Jesus said to them, 'I am the bread of life. Whoever comes to me will never be hungry, and whoever believes in me will never be thirsty.'

St. Peter's Primary School
Ecological
STEWARDSHIP PROJECT



Mrs. Lauren White - Eco-Stewardship Coordinator

"Let us be 'protectors' of creation, protectors of God's plan inscribed in nature, protectors of one another and of the environment." [Pope Francis, March 19, 2013]

BREAD TAGS FOR WHEELCHAIRS

ARE WE STILL COLLECTING BREAD TAGS? YES!!

Please bring in your bread tags as they are still needed to help those disadvantaged people (mainly in South Africa) get wheelchairs. We know that the bread tags are being recycled and made into unique bowls, door knobs, splash backs, floor tiles and cheese boards.



Why is it important?

Bread tags are too small for the sorting and recycling machines used and therefore are often not recycled properly. By repurposing them to make other items, they are not going to landfill and some of the money made by selling the new products is donated to a worthy cause so everyone wins! The environment and animals are happy and family's lives are changed when a wheelchair is donated.



What can you do?

You can help make a difference by saving your plastic bread tags at home and then bringing them into the office at school once you have a collection. There is a collection box at the front office that students can put their bread tags in. Mrs White will then get them to the nearest drop off point.

What has happened with Aussie Breadtags so far?

Since this initiative started in 2018 there have been

28 wheelchairs donated,

4429kg of bread tags have been recycled

and they are currently recycling **250kg of bread tags per month!**

RESOURCE: <https://ozbreadtagsforwheelchairs.org.au/>



dates
to Remember





St. Peter's Primary School Wellbeing

Kristy Dupille & Sheree Jorgensen

Welcome to a new week - how good it is to be back to face to face learning and having the children back after another period of remote learning. It is also great to see that the sun is shining. I know that when the sun is shining it sure lifts my mood and it is also great that kids after school activities can be back on now like football and dancing. Who's been watching the Olympics? I have definitely enjoyed watching the various sports and to see our athletes doing fantastic for our country! We hope that you've all found it ok to get back into the routine of school (this can take longer for some and that's ok).

As always please don't hesitate to give me a call at the school or send an email to wellbeing@spbendigo.catholic.edu.au. Take care, Kristy.



Every day your child can enjoy a delicious free healthy breakfast from 8:30 in the Djak Tjarra (Enviro). We have a range of cereals, toast, fruit, juice and yoghurt. Yummo!!



Thursday
at 2nd Break
for 5/6s



It was so great to be back and able to do Art group with the 5/6s on Thursday in 2nd break. They loved painting rocks and creating with colourful clay.



Attending School =
Brighter Future

- higher paying jobs
- improved overall health
- improved relationships and support networks

Altruistic August 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 Set an intention to be kind to others (and yourself) this month	2 Send an uplifting message to someone you can't be with	3 Be kind and supportive to everyone you interact with	4 Ask someone how they feel and really listen to their reply	5 Spend time wishing for other people to be happy and well	6 Smile and be friendly to the people you see today	7 Give time to help a project or cause you care about
8 Make some tasty food for someone who will appreciate it	9 Thank someone you're grateful to and tell them why	10 Check in with someone who may be lonely or feeling anxious	11 Share an encouraging news story to inspire others	12 Contact a friend to let them know you're thinking of them	13 If someone annoys you, be kind. Imagine how they may be feeling	14 Take an action to be kind to nature and care for our planet
15 No plans day! Be kind to yourself so you can be kind to others too	16 Make a thoughtful gift as a surprise for someone	17 Be kind online. Share positive and supportive comments	18 Today do something to make life easier for someone else	19 Be thankful for your food and the people who made it possible	20 Look for the good in everyone you meet today	21 Donate unused items, clothes or food to help a local charity
22 Give people the gift of your full attention	23 Share an article, book or podcast you found helpful	24 Forgive someone who hurt you in the past	25 Give your time, energy or attention to help someone in need	26 Find a way to 'pay it forward' or support a good cause	27 Notice when someone is down and try to brighten their day	28 Have a friendly chat with someone you don't know very well
29 Do something kind to help in your local community	30 Give away something to help those who don't have as much as you	31 Share Action for Happiness with other people today				

ACTION FOR HAPPINESS

Happier • Kinder • Together





after the
BELL
GROWING CURIOUS MINDS

St Peter's OSHC Newsletter

EXCITING PROGRAM AHEAD TERM 3 - WEEK 5

Monday- Every chef needs an apron come and be artistic, illustrate your apron

Tuesday- Master Chef's in the kitchen making cornflake cookies

Wednesday- Origami paper folding and Wooden Kitchen Toys Shop/Restaurant

Thursday- Let's get cooking and make Corn and Zucchini Fritters

Friday- Today we will design our oven mitts. Also get our wooden kitchen toys out to make a pretend café shop



COOKING CLUB:

Cornflake Cookies and
Zucchini & Corn Fritters

JOKE OF THE WEEK

Q: WHAT DID THE PEAR SAY TO THE CELERY?

A: STOP STALKING ME!

JOIN THE FUN OF OSHC

Registration is FREE all you need to do is
visit our website at

www.afterthebell.com.au

and complete the online Registration Form.

Please feel free to contact our head office
as we are happy to help you out with the
process.

CONTACT US

OSHC- 0448 375 923 - Text Message Only

Head Office- 9758 6744

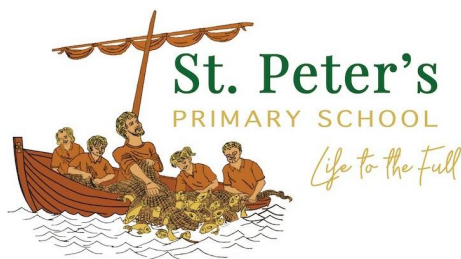
Program Leader- Michele McLaughlin

JUNIOR LEADER

Imogen-Rose is this weeks Junior
Leader, She was able to calm
herself down and move into
participating well into the program
activities.
Well Done!

HIGHLIGHTS





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NORTH BENDIGO. 3550

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www.spbendigo.catholic.edu.au



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Jennifer Roberts & Michael Chalkley
Co-Principals