

Newsletter

Issue No. 17 | 5 June 2023

"Let the words you speak always be full of grace"

Hello families,

3 weeks of Term 2 to go....

Sacraments

Congratulations to our students who celebrated their Sacraments of First Eucharist and Confirmation at Mass on Saturday night! What a great celebration! Congratulations to Sam, Jiana, Ollie, Tanesha and Zander!



St Peter's Feast Day Mass & Learning Expo

On Friday the 23rd of June (the last day of term) we will be celebrating St Peter's Feast Day with a special whole school Mass at St Kilian's Church at 9.45am. We then invite all families back to school for a lovely morning tea followed by our Leaning Expo - where ALL students showcase their Term 2 learning. What a brilliant way to end the term! School will finish on this day at 2.15pm.

Planning Days and Report Writing

Over the next couple of weeks the teachers will be finalising reports for each student. These will go out during the last week of term. Next week the teachers in each unit will also have their Planning Days in preparation for Term 3.

Big Questions...

This week's Big Question is: How can we be a good friend online? Last week and this week we have focused on our online behaviour. If you have any concerns about your child's behaviour or what they are experiencing online please chat with us and we can put you in touch with the right support. We will include a fact sheet on Discord for those wanting further information about this particular app.

Thursday Morning cuppa catch-up

It's been great having people come along to our Thursday morning cuppa catch-up. If you're yet to meet our new Koori Education worker Madi, come along this Thursday morning for a chat.

AWAR

Term 2 Week 6



Mumumburra Allazae Duan Jaxson L **Tjandamarra** Mur Murra

Balam-balam Kasey Barrangal Isaiah Yulawil Nick Wirrap Grace Guwak Zoe Banya Jason Ngana-nganity Kaylan

Nathaniel & Claire Literacy Numeracy Makiah, Rylee & Tori

Enviro 3/4 Wirrap

Co-Principal Award Last week's CoPrincipal award went to Sophia for always showing the School Values - especially Care for Self and Care for Others. Sophia is a very happy, friendly student who makes our school a happy place for others! Thanks Sophia.



Prep 2024

Our enrolments for 2024 are open! If you have a child you would like to attend St Peter's for Prep in 2024 please contact the office as soon as possible. If you have any friends or family looking to enrol a child for 2024 please have them get in touch we'd love to hear from them.

NOW TAKING 2024 PREP ENROLMENTS

Enrolment packs available at the office For more information please call **5443 9319**



A moment in Prayer

Dear God,

Please bless all the students who celebrated their Sacraments this weekend. May you bless them and guide them always.

God Bless, Jen & Jeremy

Jevent & G

You can find this calendar on the home page of our website

12 JUN, MON All day King's Birthday Public Holiday 14 JUN, WED All day Division 2 Soccer 15 JUN, THU 9 – 10am Cuppa catch-up with wellbeing team 22 JUN, THU 9 – 10am Cuppa catch-up with wellbeing team 23 JUN, FRI All day Last Day Term 2 - Finish at 2.15pm	8 јин, тни	9 – 10am	Cuppa catch-up with wellbeing team
15 JUN, THU 9 – 10am Cuppa catch-up with wellbeing team 22 JUN, THU 9 – 10am Cuppa catch-up with wellbeing team	12 јин, мон	All day	King's Birthday Public Holiday
22 JUN, THU 9 – 10am Cuppa catch-up with wellbeing team	14 JUN, WED	All day	Division 2 Soccer
	15 јин, тни	9 – 10am	Cuppa catch-up with wellbeing team
23 JUN, FRI All day Last Day Term 2 - Finish at 2.15pm	22 јим, тни	9 – 10am	Cuppa catch-up with wellbeing team
 9:45 - 10:45am St Peter's Feast Day Mass at St Kilian's Church 11am - 12pm Feast Day Morning Tea and Learning Expo 	23 JUN, FRI	9:45 – 10:45am	St Peter's Feast Day Mass at St Kilian's Church

Term 3 Begins







Holy Trinity Sunday

10 JUL, MON

Something to Think About

All day

Do I sometimes feel that God is judging me and finding me wanting? Yet he sent his Son to save us, not to condemn us. The whole message of Jesus, expressed in his words and embodied, directly or indirectly, is He loves us and there is nothing that can take that love away. God is not here to judge, He is to love us as long as we believe in Him. If we believe, then we are saved!

The Story

'For God so loved the world that he gave his only Son God gave his son'. We believe that God intervened in human history and gave his only son to show that his attitude to us is that of a loving parent. God loves the world, loves each one of us, loves me.

The Scriptures ~ John 3:16-18

'For God so loved the world that he gave his only Son, so that everyone who believes in him may not perish but may have eternal life. 'Indeed, God did not send the Son into the world to condemn the world, but in order that the world might be saved through him. Those who believe in him are not condemned; but those who do not believe are condemned already, because they have not believed in the name of the only Son of God.

Ecological STEWARDSHIP PROJECT





Don't forget to drop off your Bread Bags to the office or Djak-tjarra.

St. Peter's PRIMARY SCHOOL CULTURAL RECIPES WANTED

Next term, we are looking forward to cooking recipes from different cultures so we are asking students to

PLEASE BRING IN RECIPES BY FRIDAY 16TH JUNE

Each unit will cook different recipes and learn about the different cultures they come from.

RECIPES NEED TO BE COOKED IN AROUND 45MINS
AND WILL BE MADE NUT FREE

Anyone wishing to come in and help is more than welcome.
A free 'Working With Children's Check' is needed but the office can assist with this.
Thank You!
Mrs White and Sarah.





This week's big question

How can we be a good friend to others online?



Talk to school if:

Your child is not wanting to attend school

You need support getting your child to school



Every morning from 8:30am in the Djak-tjarra

The Big Question

This week we are discussing how to be a good friend online. As we know being a good friend online is the same as being a good friend offline, but some people forget that our words, and actions, hurt even if it is through a screen.

If you are worried that your child is being bullied online

Stay calm and open — don't panic

Talk to them without being judgemental or angry. Let them know they can come to you with anything, without fear of being punished.

Act to protect your child if necessary

Report the bullying to the school or Police, or to the app itself. Do not respond to the bully or be a bully yourself. Report the online harm. Many social media services, games, apps and websites have a simple process to report content posted by other people.

Try to resist immediately taking away their device

Most children don't report bullying online because they worry they will lose their devices.

Collect evidence

Don't delete the posts or abusive material straight away. Instead, start by taking screenshots and collecting evidence including dates and times. However, if the material involves sexualised images, be aware that possessing or sharing images of people under 18 may be a crime, even if you have just taken a screenshot for evidence purposes.

Prevent further contact

Do not retaliate or respond to bullying messages. If your child has already responded, encourage them not to respond further. Help your child to use in-app functions to ignore, mute or block the other person.

Seek support from us

Talk to their teacher or a member of the Wellbeing Team.

Encourage positive connections and coping strategies

These things will also remind your child that they are loved and lovable.

Stay aware

Check in with your child from time-to-time about how they are feeling. If you notice any changes that concern you, seek help.

Source: https://www.esafety.gov.au/parents/issues-and-advice/cyberbullying



A guide to social media, apps and games with links to online safety information and how to report abusive content.





Last Friday our school choir took part in the Bendigo Competitions Society 97th Annual Eisteddfod School Choir Competition at Ulumbarra Theatre. They performed 3 songs including our school song "Living life to the full" and came away with "Silver Standard" award. Well done everyone and Mrs. Heinrich. What a great experience.









www.esafety.gov.au/key-issues/esafety-guide

Learn about the latest games, apps and social media, including how to protect your information and report harmful content. (This guide is for information purposes only and inclusion does not imply eSafety endorses a service or platform.)



A series of four short video chapters is designed for children aged 5 to 8 years old. Each chapter features a Mighty Hero and their online safety superpower.

https://www.esafety.gov.au/parents/resources/mighty-heroes



WHAT IS DISCORD?

Discord is a free app for both mobiles and PCs that lets users chat via text, voice, or video in real time.

It lets users create a profile and interact with other users via online messaging, voice or video chat. Users can share images, files and links to other services.

HOW OLD SHOULD YOU BE TO USE DISCORD?

Discord requires that users be at least 13 years old, although they do not verify users' age upon signup. Due to its open chat functions it is recommended that users be

13+

Because it's all user-generated, there's potential for plenty of inappropriate content, like swearing and graphic language and images (though it's entirely possible to belong to a group that forbids these). Discord also has "NSFW" channels and servers that require users to be 18 or older to join (but it's easy to click through the verification).

ARE THERE PARENTAL CONTROLS?

No, not at this time.

Discord doesn't offer parental controls, so there's no way for parents and caregivers to restrict content or password-protect the privacy settings within the app.

REPORTING ISSUES

You can submit a report to Discord by:

- 1. Select the Message you wish to report. On mobile, hold down on the Message, and on desktop, "right-click."
- 2. Select "Report Message"
- 3. Select the type of abuse you're seeing:
- 1.The next screen will allow you to further specify the specific abuse that's occurring. You can always click back and change your first answer, so you can select the most relevant category.

Do not mislead Discord's support teams.

Parents can report an issue on behalf of a user even if they don't have a Discord account, by simply follow the above steps

SOURCES: THE ESAFETY GUIDE - HTTPS://WWW.ESAFETY.GOV.AU/KEY-ISSUES/ESAFETY-GUIDE PARENTS' ULTIMATE GUIDE TO DISCORD REPORTING ABUSIVE BEHAVIOUR TO DISCORD